

YAVNEH COLLEGE SIXTH FORM

Admission Rules for entry to Year 12 - September 2022

Admission number

In addition to students currently on the roll of Yavneh College (the School), 30 external Year 12 students will be admitted, subject to the following rules:

1. Places on individual courses of study are limited. In the event of oversubscription for a particular course of study, priority will be given to siblings of pupils attending Yavneh College at the deadline for applications and who will still be attending Yavneh College in September 2020. For these purposes, 'siblings' means the sister, brother, half-brother or sister, step-brother or sister, adopted brother or sister, and in every case living permanently in the same house from Monday to Friday at the time of application. Any remaining places on the course or courses in question will be given to applicants in descending order of their total GCSE (or equivalent qualification) point scores.
2. A document describing the Jewish Ethos of Yavneh College is attached. We ask all parents applying for a place here to respect this Jewish Ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply and be considered for a place here.

Oversubscription

In the event of Year 12 being over-subscribed, the Admissions Committee of the Board of the Yavneh College Academy Trust (the "Committee") will apply the following criteria in order of priority as laid out below: -

- a. A 'looked after child' or a child who was previously looked after, who obtained a minimum of four points on the Yavneh College Certificate of Religious Practice. See definition below in Note
- b. Other children who obtain a minimum of four points on the Yavneh College Certificate of Religious Practice.
- c. Any other 'looked after child', or child who was previously looked after, who obtained fewer than four points on the Yavneh College Certificate of Religious Practice. See definition below in Note 1.
- d. Any other children who obtain fewer than four points on the Yavneh College Certificate of Religious Practice.

In the event of over-subscription within each of the above categories B and D, places will be offered in accordance with the following further criterion:

(1) Children of members of staff. For these purposes, a member of staff means an individual who, at the time of application, has a full-time permanent contract of employment with Yavneh College and i) has been employed at the school for two or more years or ii) has been recruited to fill a vacant post for which there is a demonstrable skill shortage, and in both cases i) and ii) will be working at Yavneh College in September 2022.

(2) All other children.

Tie Break

In the event of over-subscription in the above criteria (1) and (2), proximity to Yavneh College of the child's permanent home address as at the time of application will be the determining factor. Where the child lives with parents with shared responsibility, each for a part of the week, the child's home address will be defined as the address at which they spend the majority of their time.

Notes:

1. *Under paragraphs A and C above, a 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship order.*
2. *Allocation of a sixth form place does not guarantee a place on a particular course.*
3. *The Home Address should be your child's current permanent address at the time of application. "Permanent Address" is defined as an address the child lives at and the family own the property or have a tenancy agreement for a minimum of 12 months.*
4. *If the child's parent or guardian still owns or leases a property within 10 miles of the School which has been the main home of the child within 18 months before the time of application, a property closer to the School will not be accepted as the child's permanent home address, even if the former property is leased to a third party. If needed, the distance will be the straight line distance measured from the Home Address Point to the School Address Point using Hertfordshire County Council's home-school measurement system.*
5. *If the child is offered a place at the School based on the address where the child is living at the time of application, but the child then moves further away from the School before he or she is due to start at the School (and would not have been allocated a place based on the new address), the place may be withdrawn where the Committee believes it was fraudulently obtained. A place will be considered fraudulent in this respect if the address used in the application is only temporary for the specific purpose of securing a place at the School.*
6. *If the child moves further away from the School at any time during the first two terms at the School, the place may be withdrawn where the Committee believes it was fraudulently obtained. A place will be considered to have been fraudulently obtained in this respect if the address used in the application is only temporary for the specific purpose of securing a place at the School.*
7. *If the child regularly lives at more than one address Monday to Friday, the address provided should be the address where the child spends the majority of their time. If the child lives at two addresses equally, the address of the parent/carer that claims child benefit/child tax credit will be considered as the child's main residence. If the child lives at two addresses equally and the family is not in receipt of child benefit/child tax credit the address used will be the address where the child is registered with a GP.*
8. *In the over-subscription criteria 1 – 3 above, applicants will be ranked within each criterion by distance based on the system used by HCC. Distances are measured using HCC's computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school.*

AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences. In the event where two different addresses are the same distance from a school, in the case of a block of flats for example, the lower door number will be deemed nearest as logically this will be closest to the ground and therefore closer. If there are two identical addresses of separate applicants, the tiebreak will be random allocation. Every child entered onto the HCC admissions database has an individual random number assigned between 1 and 1 million, against each preference school. When there is a need for a final tie break the random number is used to allocate the place, with the lowest number given priority.

- 9 If you are applying under over-subscription criterion (1) "Children of members of staff", please attach a letter to the Admissions Officer, Mrs F Graham, stating the date of issue of your permanent full time teaching contract.
- 10 As an admission authority we have the right to request further information and to investigate any concerns we may have about your application including information given in the Supplementary Information Form or Certificate of Religious Practice and to withdraw the offer of a place if we consider there is evidence that you have made a fraudulent claim or provided intentionally misleading (e.g. inaccurate or out of date) information, for example a false address was given which denied a place to a child with a stronger claim. We reserve the right to check any address and other information provided so we can apply the oversubscription criteria accurately and fairly.
- 11 If a School place was allocated to a child on the basis of false or misleading information in respect of the Supplementary Information Form, the Certificate of Religious Practice or the child's home address, we will not consider the sibling priority in the event of oversubscription for any children applying in the future and wishing to benefit from the sibling priority criterion.
- 12 Parents or students whose application is unsuccessful have a right of appeal. Notice of appeal must be sent to the Chair of the Board of the Yavneh College Academy Trust within twenty school days of receiving the result of the application. Details will be provided by Yavneh College when notifying parents that the School is unable to offer their child a place.

Vocational Pathways

To study the Extended Diploma in Business **or** the Diploma in Business, alongside the Extended Certificate in Digital Media, students must have achieved:

- Grade 9-4 in GCSE English Language **or** Literature **and** GCSE Mathematics, **in addition to:**
- 3 GCSE Grades 9-4 **or**
- Grades MM in the BTEC Level 2 Business course **and** Grade 9-4 in 1 additional GCSE subject **or**
- Grade M in the BTEC Level 2 Digital Media course **and** Grades 9-4 in 2 additional GCSE subjects
- Students who have studied the BTEC Level 2 **must** have achieved at least Grade M or MM or higher in order to meet the criteria for this pathway.

A-Level Pathways

To study a 3 A-Level Programme, students must normally have achieved:

- Grade 9-4 in GCSE English Language or Literature and GCSE Mathematics, in addition to:
- Grade 9-4 in at least 3 additional GCSE subjects **or**
- Grades MM in the BTEC Level 2 Business course **and** Grade 9-4 in 1 additional GCSE subject **or**
- Grade M in the BTEC Level 2 Digital Media course **and** Grades 9-4 in 2 additional GCSE subjects
- Students must also have met the subject entry criteria for the A-Level courses selected.

To study a 3 A-Level Programme, alongside the EPQ students must have achieved:

- Grades 9-8 in 4 GCSE subjects, to include GCSE English Language **and** Literature, in addition to:
- Grade 7 in five additional GCSE subjects
- Students must also have met the subject entry criteria for the A-Level courses selected.

To study a 4 A-Level Programme including A-Level Further Maths, students must have achieved

- Grade 9-8 in GCSE Mathematics, in addition to:
- Grade 9-7 in 6 additional GCSE subjects
- Students must also have met the subject entry criteria for the A-Level courses selected.

Vocational/A-Level Pathways

To study the Diploma in Business & either Art or Ivrit A-Level, students must have achieved

- Grade 9-4 in GCSE English Language **or** Literature **and** GCSE Mathematics, **in addition to**
- 3 GCSE Grades 9-4 **or**
- Grades MM in the BTEC Level 2 Business course **and** Grade 9-4 in 1 additional GCSE subject **or**
- Grade M in the BTEC Level 2 Digital Media course **and** Grades 9-4 in 2 additional GCSE subjects
- Students must also have met the subject entry criteria for either Art or Ivrit A-Level.
- Students who have studied the BTEC Level 2 **must** have achieved at least Grade M or MM or higher in order to meet the criteria for this pathway.

To study the Extended Certificate in Digital Media and two A-Levels, students must have achieved

- Grade 9-4 in GCSE English Language **or** Literature **and** GCSE Mathematics, **in addition to**
- 3 GCSE Grades 9-4 **or**
- Grades MM in the BTEC Level 2 Business course **and** Grade 9-4 in 1 additional GCSE subject **or**
- Grade M in the BTEC Level 2 Digital Media course **and** Grades 9-4 in 2 additional GCSE subjects
- Students must also have met the subject entry criteria for the A-Level courses selected.
- Students who have studied the BTEC Level 2 **must** have achieved at least Grade M or MM or higher in order to meet the criteria for this pathway.