

<p>Universal All pupils</p>	<p>Wave 1</p>
<ul style="list-style-type: none"> • Differentiated resources e.g. worksheets, writing frames, key words, seating plans, reading texts, teaching styles, audio-visual resources • Assessment for Learning [AFL] in lessons • Relevant homework set regularly • ICT – based lessons • Educational visits • Group & peer work • Differentiated questioning • Revision sessions • Parental contact • Liaison with Form Tutors and Heads of Year • Sharing information on students • Access to SEND support department staff • SEND specific strategies to support teaching • Data tracking to monitor progress 	
<p>Targeted/enhanced</p>	<p>Wave 2</p>
<ul style="list-style-type: none"> • Morning registration literacy support group • Morning registration numeracy support group • Morning registration touch typing workshops • Morning registration organisation groups • Handwriting programmes • Academic mentoring • Pastoral mentoring • Year 8 buddy support for Year 7 • Sixth form buddy support • Key Stage 4 study support lessons • In-class additional Learning Support Assistant support for identified classes/groups of pupils 	

Yavneh College Provision Map

- Lunch club
- Social skills groups
- Use of monitoring reports, in liaison with Heads of Year
- Individual pupil profiles
- Teaching strategies to use to support specific additional needs in the classroom
- Administration of Access Arrangements for students in KS4
- Provision of dual-language dictionaries for use in exams by EAL students
- Supervision and monitoring of, specific physical exercises/movement to be undertaken by pupils, advised by Occupational Therapy
- Information/advice for teaching staff for specific students' needs by external agencies e.g. CAMHS, Occupational Therapy, Health services, Speech and Language
- Subject specific interventions
- Subject specific revision classes
- Specific interventions for named groups of pupils e.g. Pupil Premium

Personalised

Wave 3

In addition to the provision listed in Wave 1 and Wave 2

- Targeted withdrawal for students at Key Stage 3 and Key Stage 4
- Social, emotional and behavioral support with a trained HLTA
- Individual in-class support from LSAs/HLTAs for students with highest levels of additional needs with or without an EHCP
- Key Stage 4 dropped-option facility for students with highest levels of additional needs with or without an EHCP
- Administration of Access Arrangements for examinations [KS4 and KS5]
- Individualised therapy and agency intervention programmes for pupils with an EHCP

Note: The SEND team liaise closely with departments and the pastoral team to deliver an integrated, inclusive whole-school approach to meeting the needs of students with SEND.

Please see local offer for additional services and external agencies www.hertfordshire.gov.uk/microsites/local-offer