

## Gatsby Benchmark 1: Evaluation of Careers Programme

### 2019-20 ACTION PLAN AND REVIEW

Stakeholder	Action	When	Evidence	Review/Impact
Teachers	<ul style="list-style-type: none"> <li>MK to interview HOY (years 7-11) in summer term to review PSHCE careers lessons which were delivered by their respective tutor teams</li> <li>MK to review year 12 unifrog weekly (ICT) tutorial lessons with year 12 tutor team.</li> </ul>	<p>June/July 2019 June/July 2020</p> <p>June/July 2019 June/July 2020</p>	<ul style="list-style-type: none"> <li>MK met with all HOYS in June/July 2019 to review their respective PSHCE lessons. HOY gave feedback on behalf of their respective tutor teams (who delivered the lessons)</li> <li>MK spoke to all year 12 tutor teams in July 2019 to review the Wednesday Unifrog ICT form sessions.</li> </ul>	<p><u>July 2019:</u></p> <ul style="list-style-type: none"> <li>HOYS commented that the careers lessons went well and that Unifrog was effective.</li> <li>Some changes will be enforced next year based on feedback:</li> <li>Year 8-11 resources need to be changed to reflect the fact that students will already have logged onto Unifrog and now have the opportunity to <b>add</b> to the activity and key competency logs rather than start them.</li> <li>Year 10 lesson to be added to focus on CV building (using the Unifrog tool).</li> <li>Subject Library lessons were less effective at KS3 so the focus of the lessons will be solely around the careers library.</li> <li>Timing of year 8 lessons to be moved next year so that it doesn't coincide with year 8 options. KS felt that the careers/subject library lessons would be more effective when students aren't focusing on their GCSE options.</li> </ul> <p><u>July 2019:</u></p> <ul style="list-style-type: none"> <li>Year 12 tutors were generally very pleased with the Unifrog programme and commented how students were well engaged with it. One tutor group missed a number of lessons due to absence of a tutor in the first term.</li> <li>Some Year 12 tutors commented that some of the sessions were a bit repetitive. MK has re-ordered some of the lessons for 2019-20 and edited some of the lessons in order to avoid repetition.</li> </ul>
Parents	<ul style="list-style-type: none"> <li>MK to add a question to the annual parent</li> </ul>	Jan 2020	<ul style="list-style-type: none"> <li>MK to raise this issue with SLT. Parent survey to be edited.</li> </ul>	

	<p>survey relating to career provision.</p> <ul style="list-style-type: none"> <li>Careers Evening Committee to review the 2019 Careers Evening</li> </ul>	<p>July 2019</p>	<ul style="list-style-type: none"> <li>All parents who ran a stall completed an online evaluation form. This was collated and review at the meeting held on Monday 1<sup>st</sup> July 2019.</li> </ul>	<p><u>July 2019:</u></p> <ul style="list-style-type: none"> <li>The overwhelming response from parents was extremely positive.</li> <li>It was agreed that they would hold a similar event in January 2021 and a few changes were suggested:</li> <li>Include class teachers as well as headteachers.</li> <li>Advertise to YPS parents in order to increase the potential numbers of participants and scope of careers.</li> <li>Increasing the number of rooms used as some of the rooms were too crowded at times.</li> </ul>
	<ul style="list-style-type: none"> <li>MK to send out an evaluation survey for parents who participate in the year 11 Careers Assemblies (Nov/Dec)</li> </ul>	<p>January 2020</p>	<ul style="list-style-type: none"> <li>MK to send this to parents after all the assemblies have been completed. MK will then look at how the programme can be changed/expanded with a view to roll this out for the lower school.</li> </ul>	
Employers	<ul style="list-style-type: none"> <li>Guest speakers / employers to complete a feedback form following a visit/event</li> </ul>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>MK to produce this form in advance of September 2019.</li> <li>A copy of the feedback form to be put onto the website.</li> </ul>	
Students	<ul style="list-style-type: none"> <li>MK to add a question to the annual student survey evaluating careers provision</li> <li>MK to include the review of career programme with the JLT (years 7-11) and Student Council (years 12-13)</li> <li>EA (Enterprise Advisor) to run a</li> </ul>	<p>January 2020</p> <p>Spring/Summer 2020</p> <p>2020</p>	<ul style="list-style-type: none"> <li>MK to raise this issue with SLT. Student survey to be edited.</li> <li>MK to meet with JLT at start of half term and ask representatives of each form to ascertain feedback from their respective form groups. MK to discuss feedback with JLT and share with SLT.</li> <li>EA still to be confirmed</li> </ul>	

	student focus group			
The Careers and Enterprise company	<ul style="list-style-type: none"> <li>MK to meet with EC (Enterprise Co-ordinator) and EA (not yet in place) to continue to audit current provision and support MK.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>MK met with EC in July 2019 to review the most recent COMPASS 2.0 audit.</li> <li>MK to meet with EC in September 2019 to review action plan.</li> <li>EA will hopefully be ready by September and will work with MK to improve provisions further</li> </ul>	<u>July 2019</u> <ul style="list-style-type: none"> <li>EC and MK devised an action plan to include improved provisions for Benchmark 1: Evaluating your careers programme.</li> <li>One of the action points was to collate feedback from stakeholders and produce an annual report and put on school website.</li> </ul>