

Pupil Premium Strategy Statement and projected expenditure for Yavneh College for 2018-19

Key Stage	Number of pupils	Amount per pupil	Total
KS3 (year 7-9)	29	£935	£27,115
KS4 (years 10-11)	20	£935	£18,700
LAC pupils	None	£1900	0
TOTAL	49		£45,815

Commitment	Process for monitoring	Expected Impact	REVIEW (to be completed in Summer 2019)
Continue to run fortnightly lunchtime revision/catch up sessions for year 11 students. Parents to be emailed revision timetable by HoY. Approximate cost: £1300	Pupils under target to be encouraged to attend , parents to be emailed, registers taken to monitor attendance of students. Monitored by HoY, HoDs, subject teachers	Underachieving pupils have extra support for each subject in Year 11 across the year.	
To continue the Year 11 “revision session loyalty card” system whereby pupils collect signatures for every session they attend and are then able to enter for a prize draw (£10 and £20 pounds amazon vouchers) if they attend at least five sessions over a fortnight cycle. Approximate cost: £450	HoY to collect in cards every fortnight and record the numbers of pupils attending at least five sessions per fortnight. Loyalty cards can be used as a monitoring device (where necessary) to ensure pupils who are being mentored are attending sessions.	Increase attendance to departmental revision sessions. Create more of a “buzz” and incentive for attending these sessions.	
Continue to utilise mentors for KS4 pupils struggling to meet target grade in a range of subjects (set by HoY)	HoY to allocate pupils and mentors (staff or Sixth Form). Pupil Premium pupils to be given priority in terms of available/suitable staff	Ensuring struggling pupils are given more support in school and made more aware and more accountable for their progress	

Approximate cost: n/a	Monitored by MK, ADN (HOY 11), JC		
Continue to offer full range of educational visits and extra-curricular activities across all year groups. For example, subsidising Pupil Premium pupils to participate in WW1 EV to Belgium Approximate cost: £8000	Ensure HoDs and HoYs are aware of PP pupils who may need support and request this. Monitored by Business Manager	Equality of opportunity for all. Raise aspirations of all pupils through attendance on trips and new experiences.	
Provision for Homework Club for KS3 and KS4 to be run after school from Monday to Thursday (16.00-18.00) Sixth form volunteers (subject specific for English, Maths and Science) to be present on different days to offer one to one support for students. Approximate cost: £3800	Attendance figures to be monitored by Deputy Headteacher & Head of Sixth Form Ensuring that Pupil Premium pupils who continue to struggle with homework are encouraged to attend Homework Club. To include homework club as a “reward point” for the year 11 “loyalty cards” Monitored by HoYs, HoDs	Reduce instances of “no homework” from Pupil Premium pupils. Ensuring all pupils have sufficient access to resources/suitable working environment necessary to complete homework effectively . Sixth form helpers (subject prefects) are able to directly support pupils . The inclusion of attendance to homework club to the Year 11 loyalty card will create more of an incentive to attend .	
Continue to provide resources/equipment support to Pupil Premium pupils where appropriate. This will include textbooks, revision guides, specialist materials for Art and Design students, <i>MathsWatch</i> (DVD), PE kit	Ensure HoDs and HoYs are aware of PP pupils who may need support and request this. Monitored by HoDs, PE department, Art department, HoYs, Business Manager	Reduce instances of “no equipment” from Pupil Premium pupils. Ensuring all pupils have access to full range of resources needed in every subject and are able to participate fully in class.	

and school uniform (taken from lost property) Approximate cost: £600			
HoY 11 to arrange 1:1 Parent Intervention Meetings . Approximate cost: £200	HoY 11 to invite parents of any pupils under target in five or more subjects in Year 11 for a 1:1 meeting. Monitored by HoY 11, Data Manager	To (further) engage and support parents of pupils in Year 11 who are struggling in a range of subjects. Meetings to focus on pupils with revision and providing information about resources .	
Key Skills workshop run by Leeds University to take place in December for underperforming year 11 students. Approximate cost: n/a	MK to invite under performing year 11 students based on recommendations from ADN/LT/JC Pupil Premium students to be given priority as there is a limit to the size of the group.	Students to be more confident in utilising revision methods and techniques.	
Continue to utilise progress and behaviour reports for selected pupils. Approximate cost: n/a	HoYs to supervise implementation of pastoral academic reports where pupils are given three targets (relating to behaviour, effort, equipment, homework etc) where they need to demonstrate progress over a designated period in order to successfully complete the report process. Monitored by HoYs	To improve pupils' behavior and/or progress . This process will ensure greater individual scrutiny of the selected pupils and identify areas for future interventions where necessary.	
Continue to provide additional pastoral support for vulnerable pupils including external agencies where necessary.	Range of support/tracking provided through the role of the Pastoral Managers and Heads of Year for KS3 and KS4 .	To improve overall wellbeing of all pupils.	

<p>Approximate cost: A proportion of £35,000 salary</p>	<p>Monitored by Deputy Headteacher, Pastoral Managers and HoYs.</p>		
<p>Provide attendance admin and pastoral support as well as utilising Attendance Improvement Officer from Hertfordshire.</p> <p>Approximate cost: n/a</p>	<p>Daily attendance report sent to Attendance Officer and weekly automated attendance reports to be sent to HoYs, PMs and Deputy Headteacher.</p> <p>Monitored by Attendance Officer</p> <p>Half termly Assessment Data Collection including a section on attendance flagging up any pupil falling below 95% over the course of the half term be sent to HoYs, PMs & Deputy Headteacher</p> <p>Monitored by Data Manager</p>	<p>To ensure a gap does not open between Pupil Premium attendance and “All” pupils.</p>	
<p>Provide one on one support and mentoring for any Pupil Premium pupil whose attendance falls below 90%.</p> <p>Approximate cost: n/a</p>	<p>HoY/PM to meet every fortnight with any Pupil Premium pupil whose attendance falls below 90%. Attendance to be monitored with each pupils and follow up with any issues raised with Deputy Headteacher.</p> <p>MK to track attendance of all Pupil Premium students through half termly data collection.</p> <p>Details of each individual intervention (and attendance target setting) to be recorded on SIMS.</p>	<p>To increase Pupil Premium attendance and to lower the “percentage gap” with from “All” pupils.</p>	

<p>Provisions for additional rewards and incentives for improved and consistently high attendance. For example, this will involve a greater focus on attendance certificates/prizes during termly achievement assemblies as well as further embedding attendance into the Yavneh House system.</p> <p>Approximate cost: £100</p>	<p>As above.</p> <p>Monitored by HoYs, PMs, Data Manager</p>	<p>As above</p>	
<p>Continue to provide Literacy Support and Numeracy Support run by the SEND department for Years 7-11. This constitutes a 25 minute session (run one day per week per year group)</p> <p>Approximate cost: £7,000</p>	<p>SEND department select 12-14 pupils from each year group based on KS2 data (Year 7) and KS3/KS4 report windows as well as referral by HoY/subject teachers. Progress of pupils tracked through half termly assessment report window.</p> <p>Monitored by LT, HLTAs, LSAs</p>	<p>To increase achievement (and confidence) in English and Maths of selected pupils with a view to further “close the gap” between predicted target levels and minimum target grades.</p>	
<p>Continue to provide Behaviour Support Programme run by the SEND department. This constitutes a six week programme focusing on a range of different aspects of behaviour e.g. volume control, anger management.</p> <p>Approximate cost: £3,000</p>	<p>Pupils given specific targets to manage/improve behaviour. Fortnightly meetings with LT/PMs/HoY to discuss progress of students.</p> <p>Monitored by LT, HLTAs, LSAs</p>	<p>To reduce recurring poor behaviour incidents of selected pupils and provide them with better understanding of behaviour issues and strategies to improve. Close monitoring of progress of pupils will allow for further sanctions/interventions to take place where necessary.</p>	
<p>To run a “departmental auction” for a set amount of money allocated from the Pupil Premium budget</p>	<p>HoDs to submit bids (with action plans) to Deputy Headteacher which will then be reviewed by SLT and allocated accordingly.</p>	<p>To support additional departmental provision(s) for Pupil Premium pupils where a specific “need” is identified.</p>	

Approximate cost: £500	Monitored by Deputy Headteacher		
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