

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

Key Stage 4 school performance indicators have changed in 2016. The new headline performance indicators are now Attainment 8 and Progress 8, as well as the percentage of pupils achieving A*-C in English/Maths and the English Baccalaureate.

Schools should take care when comparing performance using the old indicators (e.g. 2014 and 2015 results) and the new 2016 indicators.

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

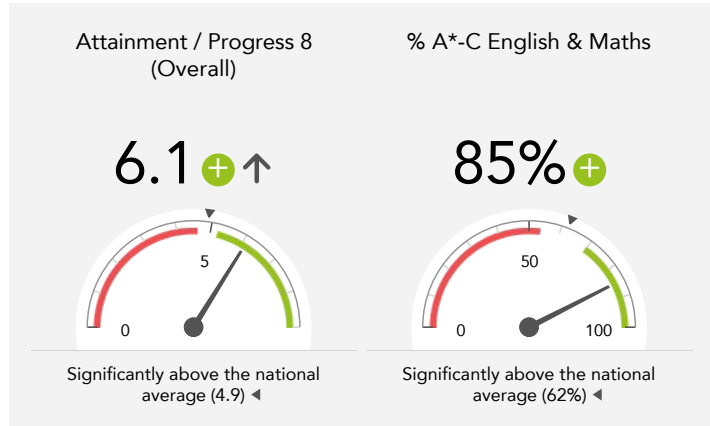
Working in partnership with



Overview

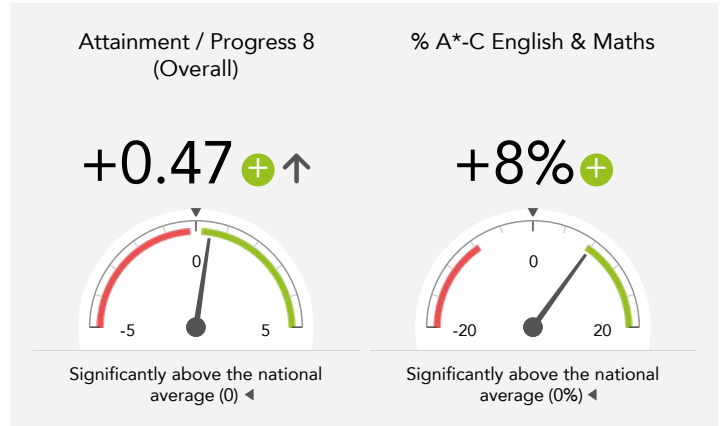
KS4 Attainment 2016 · Actual results

143 pupils



KS4 Progress 2016 · Value Added

122 matched pupils



KS4 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Female (50) + ↑ Middle attainers (48) + ↑ No SEN (103) + ↑	Lower attainers (19)
English pupil progress	Female (50) + FSM (ever) (13) + SEN Support (16)	
Mathematics pupil progress	Higher attainers (55) + Not FSM (in last 6 years) (112) + Not FSM (ever) (109) +	FSM (ever) (13)
Subjects pupil progress	French (23) + History (60) + Physics (66) + Chemistry (66) + Art & Design (16) +	Science SA (11)

Using FFT Aspire dashboards



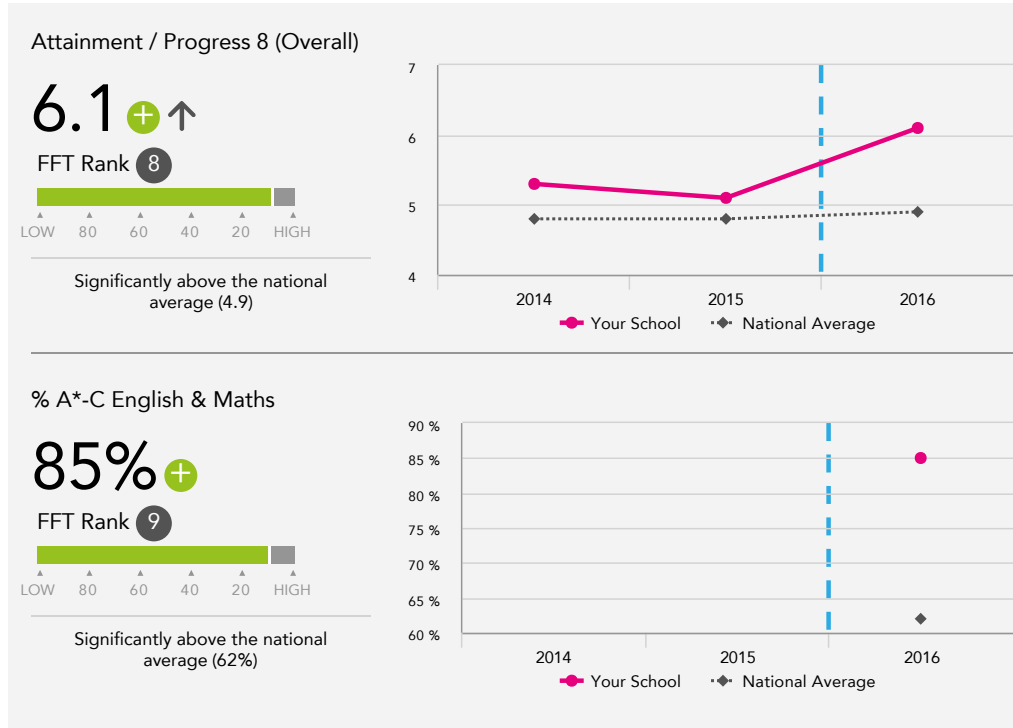
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

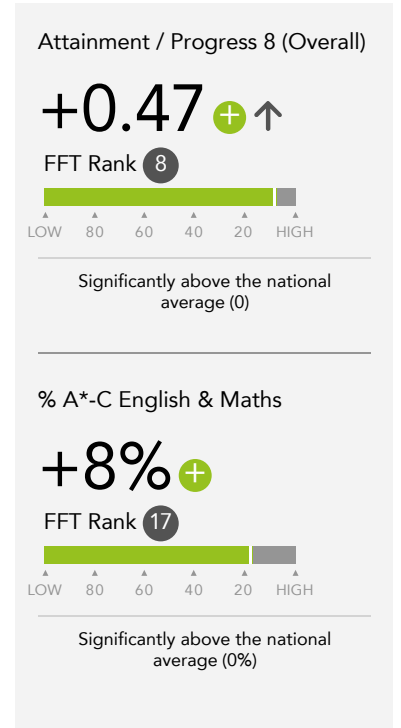
KS4 Attainment 2016

143 pupils



KS4 Progress 2016

122 matched pupils



KS4 performance summary

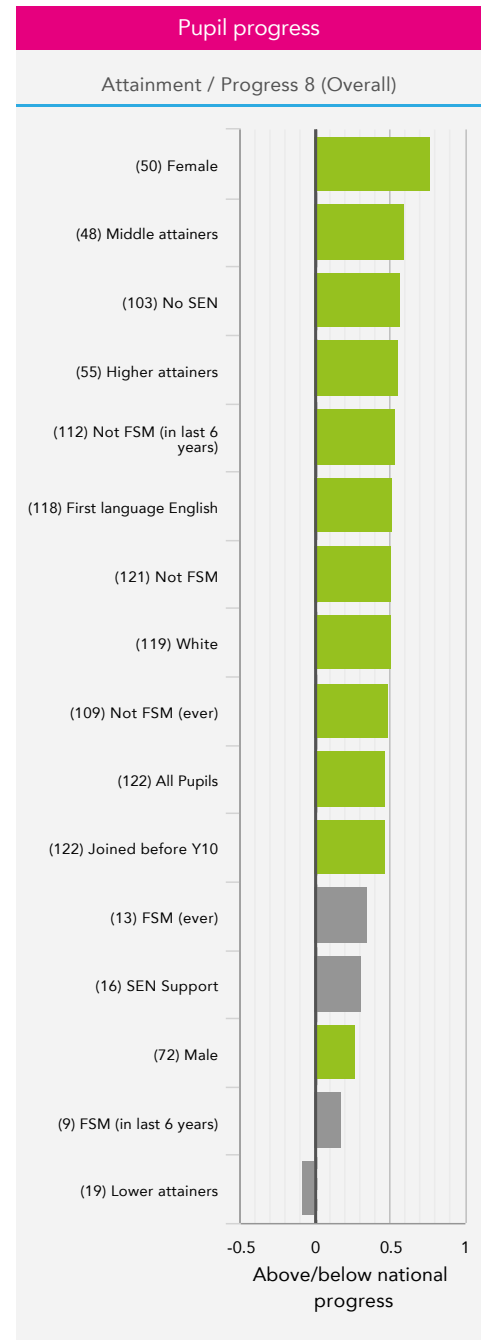
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	152	127	143	89%	83%	85%
Attainment / Progress 8 (Overall)	5.3 +	5.1	6.1 + ↑	-0.17	-0.26 -	+0.47 + ↑
Attainment / Progress 8 (English)	6.2 +	6.1 +	6.1 +	+0.49 +	+0.37 +	+0.31 +
Attainment / Progress 8 (Maths)	6.1 +	6.0 +	6.1 +	+0.54 +	+0.56 +	+0.53 +
Attainment / Progress 8 (EBacc)	-	-	6.0 +	-	-	+0.68 +
Attainment / Progress 8 (EBacc) (pre 2016)	5.6 +	5.1 + ↓	6.1 + ↑	+0.37 +	-0.15 ↓	+0.88 + ↑
Attainment / Progress 8 (Open)	-	-	6.1 +	-	-	+0.35 +
Attainment / Progress 8 (Open) (pre 2016)	6.1 +	6.1 +	6.1 +	+0.26 +	+0.51 + ↑	+0.39 +
% A*-C English & Maths	-	-	85% +	-	-	+8% +
% A*-C English & Maths (pre 2016)	84% +	85% +	-	+10% +	+15% +	-
% EBacc	-	-	35% +	-	-	+3%
% EBacc (pre 2016)	0% -	0% -	-	-33% -	-32% -	-
% 5+ A*-C inc Eng & Maths GCSE	82% +	84% +	79% +	+10% +	+16% +	+8% +
% 5+ A*-A GCSEs	29% +	27% +	31% +	+7% +	+6%	+11% +
Average point score best 8	-	-	49 +	-	-	+4 +
Average point score best 8 (pre 2016)	326 +	324	-	-18 -	-16 -	-

Pupil groups

KS4 Pupil groups performance 2016

	Pupils	Actual results			Pupil progress			
		Attainment / Progress 8 (Overall)	% A*-C English & Maths	% EBacc	Attainment / Progress 8 (Overall)	% A*-C English & Maths	% EBacc	
Summary All Pupils	143	6.1 \uparrow	85% \uparrow	35% \uparrow	+0.47 \uparrow	+8% \uparrow	+3%	
Gender	Male	88	6.0 \uparrow	85% \uparrow	33% \uparrow	+0.27 \uparrow	+9%	+4%
	Female	55	6.2 \uparrow	84% \uparrow	38%	+0.77 \uparrow	+6%	+2%
Prior Attainment	Higher attainers	55	6.9 \uparrow	98%	56%	+0.56 \uparrow	+3%	+4%
	Middle attainers	48	6.0 \uparrow	85% \uparrow	25%	+0.60 \uparrow	+11%	+4%
	Lower attainers	19	4.1	42%	0%	-0.08	+12%	-4%
Pupil Premium	FSM (in last 6 years)	9	5.0	44%	0%	+0.18	-11%	-20%
	Not FSM (in last 6 years)	133	6.2 \uparrow	88% \uparrow	38% \uparrow	+0.54 \uparrow	+10% \uparrow	+5%
FSM	Not FSM	142	6.1 \uparrow	85% \uparrow	35% \uparrow	+0.51 \uparrow	+8% \uparrow	+3%
FSM Ever	FSM (ever)	13	5.4 \uparrow	62%	8%	+0.35 \uparrow	+2%	-15%
	Not FSM (ever)	130	6.1 \uparrow	87% \uparrow	38%	+0.49 \uparrow	+8% \uparrow	+5%
SEN Group	SEN Support	21	5.5 \uparrow	76% \uparrow	10%	+0.31	+13%	-9%
	EHC Plan	2	4.2	50%	0%	-0.94	-5%	-27%
	No SEN	119	6.3 \uparrow	87% \uparrow	40% \uparrow	+0.57 \uparrow	+8%	+5%
EAL	First language not English	7	6.3	86%	29%	+0.19	-16%	-4%
	First language English	135	6.1 \uparrow	85% \uparrow	36% \uparrow	+0.52 \uparrow	+9% \uparrow	+3%
Mobility	Joined in Y10 or Y11	1	5.1	100%	0%	-	-	-
	Joined before Y10	142	6.1 \uparrow	85% \uparrow	35% \uparrow	+0.47 \uparrow	+8% \uparrow	+3%
Ethnicity	White	140	6.1 \uparrow	85% \uparrow	35% \uparrow	+0.51 \uparrow	+8% \uparrow	+3%
	Any Other	1	5.9	100%	0%	-0.08	+12%	-22%
	Unknown	1	7.8	100%	100%	+0.93	+1%	+26%
	No Ethnicity Data	1	0.0	0%	0%	-4.08	-33%	-5%

KS4 Progress 2016

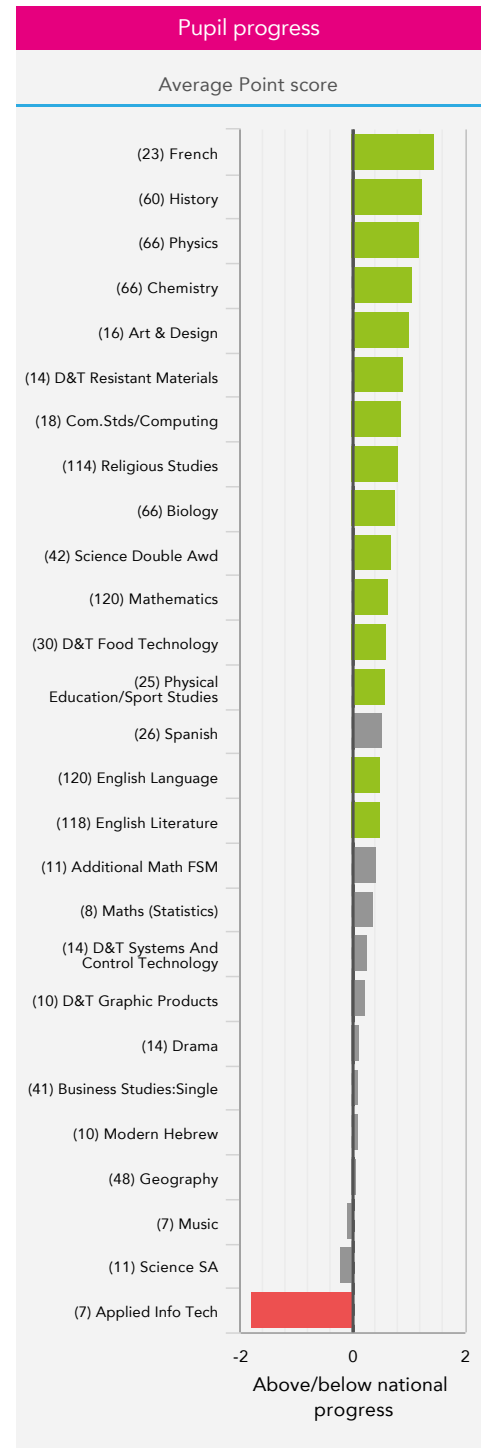


Subjects

KS4 subject performance 2016

		Pupils	Actual results			Pupil progress		
			Average Point score	% A*-C	% A*-A	Average Point score	% A*-C	% A*-A
English and maths	English Language	141	6.0+	91%+	36%+	+0.52+	+9%+	+17%+
	English Literature	139	6.0+	93%+	35%+	+0.50+	+14%+	+14%+
	Mathematics	141	6.2+	87%+	49%+	+0.63+	+5%	+24%+
	Maths (Statistics)	9	6.2	100%	44%	+0.38	+13%	+10%
Ebacc Subjects	Biology	73	7.0+	99%+	70%+	+0.78+	+6%	+28%+
	Chemistry	73	7.2+	99%+	78%+	+1.06+	+7%+	+40%+
	Com.Stds/Computing	18	6.1+	94%+	39%	+0.88+	+25%+	+14%
	French	26	7.1+	100%+	81%+	+1.46+	+20%+	+53%+
	Geography	53	5.4	79%+	17%	+0.09	+8%	-8%
	History	68	6.9+	96%+	74%+↑	+1.25+	+17%+	+40%+
	Latin	1	5.0	100%	0%	-1.78	+8%	-69%
	Modern Hebrew	14	6.9	86%	79%	+0.10	-8%	+13%
	Physics	73	7.4+	100%+	89%+	+1.20+	+8%+	+47%+
	Science Double Awd	54	5.5+	82%+	23%	+0.70+	+31%+	+9%
	Science SA	13	3.8	8%−	0%	-0.21	-32%	-0%
	Spanish	32	6.0+	91%+	31%	+0.54	+14%	+5%
Other High Value Subjects	Additional Math FSM	13	7.5	92%	85%	+0.44	+6%	+29%
	Applied Info Tech	11	3.9−	36%	0%	-1.79−	-29%	-51%
	Art & Design	19	6.5+	95%+	53%	+1.02+	+15%	+27%
	Business Studies:Single	49	5.1	67%	14%	+0.12	+2%	-2%
	D&T Food Technology	36	5.4	75%	19%	+0.62+	+17%	+9%
	D&T Graphic Products	12	4.9	58%	0%	+0.24	+1%	-12%
	D&T Resistant Materials	19	5.5+	79%+	26%	+0.90+	+32%+	+15%
	D&T Systems And Control Technology	16	5.4	81%	13%	+0.27	+17%	-6%
	Drama	15	5.8	100%	7%	+0.14	+17%	-20%
	Music	9	5.7	78%	33%	-0.08	+0%	-10%
	Physical Education/Sport Studies	30	5.9+	93%+	30%	+0.60+	+19%+	+12%
	Religious Studies	136	6.3+	91%+	51%+	+0.82+	+15%+	+24%+

KS4 Progress 2016



Context

Context · Year 11 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	142	100%	100%
Gender	Male	88	62%	51%
	Female	54	38%	49%
Prior Attainment	Higher attainers	55	39%	31%
	Middle attainers	48	34%	33%
	Lower attainers	18	13%	31%
Pupil Premium	FSM (in last 6 years)	9	6%	28%
	Not FSM (in last 6 years)	133	94%	72%
FSM	Not FSM	142	100%	86%
FSM Ever	FSM (ever)	13	9%	34%
	Not FSM (ever)	129	91%	66%
SEN Group	SEN Support	21	15%	12%
	EHC Plan	2	1%	4%
	No SEN	119	84%	85%
EAL	First language not English	7	5%	15%
	First language English	135	95%	85%
Mobility	Joined in Y10 or Y11	1	1%	4%
	Joined before Y10	141	99%	96%
Ethnicity	White	140	99%	78%
	Any Other	1	1%	3%
	Unknown	1	1%	1%
	No Ethnicity Data	0	0%	0%

Absence · Year 11 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	142	4%	6%	4%	7%
Gender	Male	88	4%	5%	5%	6%
	Female	54	4%	6%	2%	7%
Prior Attainment	Higher attainers	55	4%	4%	5%	3%
	Middle attainers	48	4%	6%	2%	6%
	Lower attainers	18	5%	7%	0%	11%
Pupil Premium	FSM (in last 6 years)	9	7%	9%	0%	14%
	Not FSM (in last 6 years)	133	4%	4%	4%	4%
FSM	Not FSM	142	4%	5%	4%	5%
FSM Ever	FSM (ever)	13	6%	8%	0%	13%
	Not FSM (ever)	129	4%	4%	4%	3%
SEN Group	SEN Support	21	5%	10%	0%	19%
	EHC Plan	2	10%	9%	50%	9%
	No SEN	119	4%	5%	3%	5%
EAL	First language not English	7	10%	4%	29%	4%
	First language English	135	4%	6%	2%	7%
Mobility	Joined in Y10 or Y11	1	3%	16%	0%	34%
	Joined before Y10	141	4%	5%	4%	6%
Ethnicity	White	140	4%	6%	4%	7%
	Any Other	1	5%	5%	0%	6%
	Unknown	1	4%	7%	0%	10%
	No Ethnicity Data	0	0%	-	0%	-