



Message from the Headteacher

The official opening of the school on 20 June proved to be a truly memorable and enjoyable occasion. The Secretary of State and the Chief Rabbi toured the school, visiting a JS assembly and a number of lessons while 800 pupils, staff, parents, governors, trustees and guests took their seats in the sports hall, watched a video about the school and enjoyed the first public performance of the school song, written by Stephen Levey. Mr Balls and Sir Jonathan then joined the audience in the sports hall, where they congratulated the school on the progress that has been made to date and expressed their conviction that Yavneh College is destined to be an exceptional school. The audience was also addressed by our Hon President, Benjamin Perl, and our Chair of Governors and Trustees, Malcolm Gordon, and myself. The formal proceedings concluded with the unveiling of a commemorative plaque, following which our guests enjoyed a buffet reception.

We look forward to many more such occasions at Yavneh when we will come together to celebrate significant milestones in the life of the school.

If you would like to view the video, it is now on the school website.

Salters Festival of Chemistry



On 23 May 2008, a team of four Year 8 pupils from Yavneh College participated in the Salters Festival of Chemistry at the University of Bedfordshire. They had to use practical skills in precipitation tests and flame tests to solve the identity of an unknown compound. They competed against ten other schools, and approached their task with enthusiasm. This is the first year that Yavneh College has participated in the Festival, and we look forward to participating in many more.

Festival participants: Jordan Rinsler, Jamie Nagioff, Laura Abels, Emily Simmons

Mrs.Plein
Science Teacher

Elstree and Borehamwood Town Festival Schools Art Show

From Friday 27 June - Monday 30 June the Yavneh College art department displayed examples of pupils' artwork at the Schools Art Show in the Village Hall, Borehamwood.

During the opening, our pupils' work received many compliments. The Hertfordshire Local Authority Head of Standards & School Effectiveness, Mrs Jones, said in her opening speech that she could not believe the artwork had been produced by Year 7 and 8 children as it seemed to suggest an older age group. The Lady Mayoresses of Hertsmere and Borehamwood also complimented the work as did Mr David Rose, the President of the Rotary Club.

Those pupils that participate in the Advanced Art Enrichment received particularly high praise.



Mrs.Massias

Parents are reminded that it is not acceptable for pupils to arrive late to school - or to miss school entirely - after attending a barmitzvah or batmitzvah party as a guest. If your child cannot cope with staying up late, please take them home from the party at a time that will allow them to have sufficient sleep to arrive on time for school on the following morning. Thank you.

Important dates for your diary!

Sports day	Fri 11 July
French trip Yr 7	Thurs 17 July
Brick Lane & Thames River Cruise Yr 8	Thurs 17 July
Summer Term Ends	Fri 25 July

Please note that for the school year 2008/2009, Winter Fridays (school end 1.15pm) will commence on 24 October 2008 and will finish on 20 March 2009

SECOND-HAND SCHOOL UNIFORM

If parents have items of good-quality used uniform (including PE kit) that your children have grown out of, the school would very much welcome these to be donated to the school's stock of second-hand uniform.

The School Office

Should parents ever have any concerns about security in the vicinity of the school, Please contact the CST on **020 8457 9999**

The Science department would like to request that as many pupils as possible bring in supplies of empty, clean ice cream tubs.

Junior Mathematics Challenge

Congratulations to those pupils who achieved certificates in the Junior Mathematics Challenge. The Challenges are aimed at roughly the top-third, ability-wise, in the national cohort. The competitions have helped to encourage interest in studying the subject further, and to ensure that pupils also enjoy the combination of maths with communication and teamwork skills in the team competitions. The number of entries continue to grow with over 600,000 pupils from over 4,000 UK schools and colleges taking part.

- Best in school** : Mendel Brawer
- Gold certificates** : Laura Abels, Mendel Brawer, Helena Raymond-Hayling, Trisha Reisman, Ben Schapira
- Silver certificates** : Natasha Banks, Yohanan Ben-Gad, Elkie Ben-Hur, Ben Bogush, Sam Demby, Lee Stern, Daniela Travis, Lydia Aaronson, Daniel Greenblatt, Rebecca Harris, Talia Jessener, Gemma Kay, Michael Krisman, Sam Levy, Sam Massias, Daniel Moses, Joshua Peters, Dana Rosen, Joseph Samuelson, Zara Shaw, Samuel Stead
- Bronze certificates** : Talia Album, Oliver Davis, Michaela Green, Ben Hilsenrath, Sam Phillips, David Shaw, Rosie Stain, Jessica Tray, Abigail Album, Aron Carr, Adam Dousie, Samantha Ely, Jessica Franklin, Guy Gitlin-Leigh, Sharon Lewkowicz, Toby Susman

Mrs.Cohen

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The governing body has just reviewed the drugs education policy. It is replicated below.
If you have any comments on the policy, please write to Dr Coleman,
for consideration by the governing body.

YAVNEH COLLEGE DRUGS EDUCATION FOR PUPILS POLICY

Principles

1. We believe that the purpose of drugs education should be to give pupils the knowledge, skills and attitudes to appreciate the benefits of a healthy lifestyle and to relate these to their own actions, both now and in the future.
2. Set in the broader context of the school's ethos and PSHE curriculum, our drugs education reflects whole-school aims to provide a caring community in which young people can learn to respect themselves and others and take responsibility for their own actions. We are committed to the health and safety of all members of the school community and will take action to safeguard their wellbeing. We believe in working in partnership with our parents, in order to secure the best outcome for our pupils.
3. In the context of this drugs education policy, we define the term 'drug' as any substance which affects the way in which the body functions physically, emotionally or mentally. This definition includes tobacco, alcohol, volatile (sniffable) substances or solvents as well as illegal substances.
4. This policy applies to pupils who are:
 - on the school premises
 - travelling to or from school dressed in school uniform
 - out of school on school trips and visits
5. With the exception of drugs required for legitimate medical reasons, possession or use of drugs by a pupil is regarded as so serious and so out of line with our expected standards of conduct that the appropriate sanction is temporary or permanent exclusion. A pupil who sells drugs will automatically be permanently excluded, in line with Hertfordshire Local Authority guidance.

We aim to:

- Enable our pupils to make healthy, informed choices.
- Help our pupils to develop a sense of self-awareness and self-esteem.
- Increase pupils' understanding about the implications and possible consequences of drug use and misuse.
- Listen to our pupils' thoughts, feelings and concerns and to ensure that drug education responds to their needs.
- Help our pupils to distinguish between different drugs, consider their use and misuse.
- Counter any inaccurate messages which young people receive about drugs.
- Encourage an understanding for those experiencing or likely to experience drug use, including those dependent on medicinal drugs.
- Widen understanding about related health, social and legal issues.
- Enable our pupils to identify where help and support can be found.
- Develop as a health-promoting school.

We will strive to achieve these aims by:

- A coordinated and consistent approach to the curriculum and to drug-related incidents.
- Providing training and support for staff in the planning and delivery of drugs education.
- Delivering an appropriate teaching programme which is reviewed annually and responds to pupils' needs and maturity.
- Key messages being reinforced at different ages and stages and in different situations.
- Appropriate involvement of the whole community, including staff, governors, parents, pupils and relevant visitors.
- Working in partnership with parents and carers.

Teaching curriculum, materials and approaches

Delivery will be through:

- Planned elements of national curriculum subjects and the PSHE programme delivered by the school.
- Assemblies and pastoral time.
- Contributions from appropriate outside bodies such as Streetwise workshops.

Confidentiality

Some pupils may choose to mention instances of drug use in lessons or to individual members of the school Community. Confidentiality cannot be maintained in this situation. Staff must report such disclosures to the School's Designated Senior Person (currently Mr.Marcus).