



YAVNEH COLLEGE
SIXTH FORM

An Academy
A Specialist Business &
Enterprise College

A message from Chief Rabbi Lord Sacks

OFFICE OF THE CHIEF RABBI

To the Yavneh College Trust

I was delighted to hear of the opening of the new High School in September 2006.

Since that time I have watched with immense pleasure as the school has gone on to achieve outstanding standards in the education of its pupils.

I need hardly tell you as prospective parents, how important Jewish day schools are. Judaism is the world's supreme example of a faith predicated on education. It is a tradition that goes back to the days of Moses. Already by the first century of the Common Era, Jews had created the first ever system of universal school, and throughout the dark ages, they sustained universal literacy.

One of the most moving lines in the Bible – we say it every day in our prayers – is the promise of God, uttered by the prophet Isaiah: "This is My covenant with them" says the Lord; My spirit which is on you and My words which I have put into your mouth, shall not depart from you or your children or your children's children from now and for ever." Judaism survived because of its passion for education. As I have said many times; to defend a country you need an army, but to defend a civilization, you need schools.

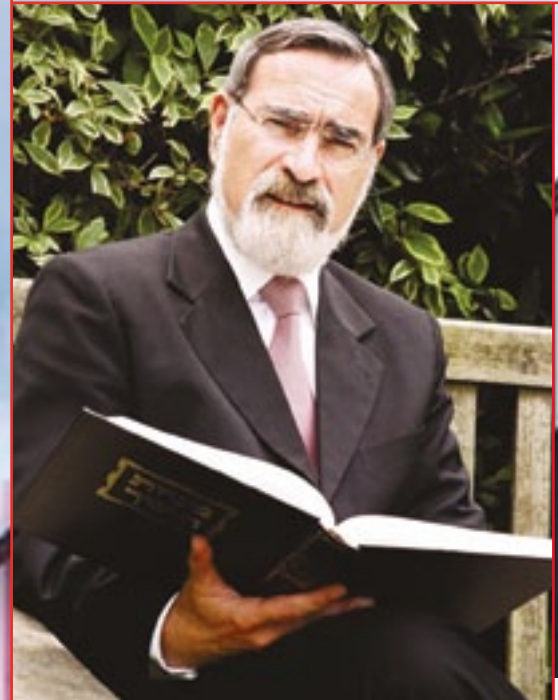
The schools of the United Synagogue ensure that our identity and religious heritage are passed onto future generations. The combination we strive for – of secular and religious study, of being true to our faith while being a blessing to others is, I believe, the right one. Those who are confident in their identity face the future without fear.

I send my heartfelt thanks and blessings to the Headteacher, her staff and everyone involved in Yavneh College. May it continue to bring pride to you, to us and to our people.

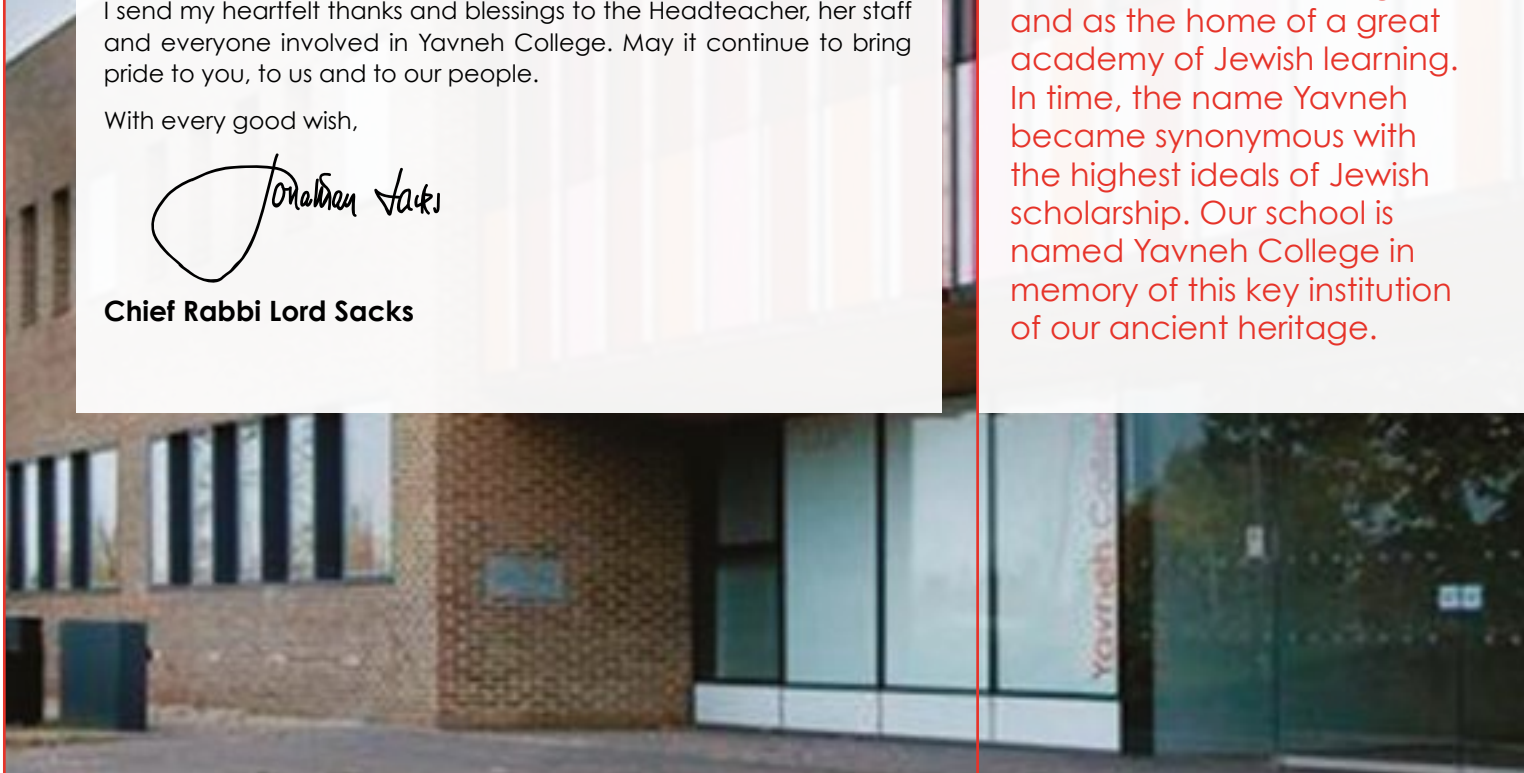
With every good wish,



Chief Rabbi Lord Sacks



Following the destruction of the Second Temple, the ancient city of Yavneh, situated between Jaffa and Ashdod, became famous both as the seat of the Sanhedrin, the ancient Jewish Supreme Court of 71 sages, and as the home of a great academy of Jewish learning. In time, the name Yavneh became synonymous with the highest ideals of Jewish scholarship. Our school is named Yavneh College in memory of this key institution of our ancient heritage.



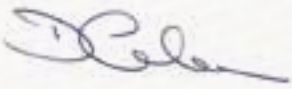
THE HEADTEACHER

Dr. Dena Coleman is a well-respected educator who has devoted her career to the teaching profession, the last eighteen years as a Headteacher. Her distinguished record of achievement in both secular and Jewish schools and her contribution to education bodies both in Hertfordshire and nationally has been recognised by her inclusion in Who's Who.

Yavneh College is Dr. Coleman's third headship. She writes:

'I see my post as headteacher of Yavneh College as being the culmination of my career in education. By putting in place the best practice that I have seen, I have worked to create a flagship school encompassing the best in modern orthodox Jewish secondary education.

Everyone associated with Yavneh College is determined to produce young people who are able to make a positive contribution to wider society, confident in their identity as young Jewish men and women. I have no doubt that we are succeeding.'



Dr. Dena Coleman
Headteacher

'The Headteacher and her senior team have empowered all members of staff and all work closely together, sharing the ethos and the school's evident ambition. Successful evolution has made Yavneh an exciting place in which to teach'.

Ofsted inspection March 2011



YAVNEH COLLEGE



SIXTH FORM AT YAVNEH COLLEGE

On entering the Sixth Form at Yavneh College, students start to consider their future beyond school. Our aim is to give them the independence, confidence and knowledge to succeed in whichever path they choose.

During their time in the Sixth Form, we help our students to learn to take responsibility for themselves - academically and personally - in preparation for the greater freedoms of university and college life. They enjoy a range of freedoms and privileges, but within the support of the school structure at Yavneh College.

To achieve a supportive learning environment, we provide:

- high calibre, experienced A Level teachers
- teaching groups which are never too large
- weekly tutorials
- a personal mentor for each student
- exclusive use of the Learning Resource Centre for quiet independent study during free periods
- a Sixth Form workroom for more informal study during free periods

To prepare students for the freedom of a college environment, they:

- do not wear school uniform
- are allowed to go off site during the school day during free periods
- are provided with a spacious Sixth Form common room and Sixth Form terrace and garden, in which to relax between lessons
- have a Sixth Form Café where they can buy food and refreshments throughout the day



In recognition of the excellence of the provision at Yavneh College, to date we have achieved the following:



Yavneh College was rated Outstanding by Ofsted in March 2011



Yavneh College was rated Outstanding by Pikuach (Jewish Studies Inspection) in March 2011



NACE Award: For excellence of provision for able, gifted and talented pupils.



ICT Mark: For ICT provision which supports all pupils, embracing technology to improve learning and teaching, and enhancing communications with the school's wider community.



Sports Mark: For sports provision above national average, access to after school sports clubs and links to sports clubs outside of school.



Business and Enterprise Status: For excellence in Business and Enterprise, Mathematics and ICT provision.



QISS: for excellence of provision in extracurricular and support activities.



TEACHING AND LEARNING

At Yavneh College we offer an excellent academic education within an environment where support and guidance for the individual is paramount.

We provide a welcoming, vibrant Jewish environment where Sixth Form students can deepen their knowledge of their religion and cultural heritage, enjoy socializing with one another and make a positive contribution to the school and to the wider community.

Yavneh College opened in September 2006. One of the major advantages of setting up a new school has been the opportunity to hand-pick teachers who are of high calibre. Our team of well-qualified Sixth Form teachers contains a wealth of experience of teaching A Level courses.

We are committed to ensuring that our A Level teaching group sizes are not too large, in order to ensure that each student receives sufficient attention.

We are proud to hold the prestigious National Association for Able Children in Education (NACE) Award, which recognises the excellence of our provision for able, gifted and talented students. Nationally only 56 secondary schools have achieved this award.

Our resources are outstanding, with all subject departments fully-equipped with the latest technology, specialist equipment and text books.



'Teachers have high expectations of the students and good relationships with them. Lessons are frequently inspirational and enthusiastically received so learning moves forward apace.'

'Students engage well with opportunities for independent learning and ICT resources make a strong contribution to the quality of learning.'

Ofsted inspection March 2011

CURRICULUM

Students joining the Yavneh College Sixth Form are able to select from a wide range of courses.

Typically, students study four AS Level subjects in Year 12 and continue with three of these subjects at A2 Level in Year 13 i.e. most students leave with A Levels in three subjects and an AS Level in a fourth subject.

All students undertaking a programme of three or four AS Levels must have achieved Grade C or higher in GCSE English Language and GCSE mathematics.

Students undertaking four AS Levels must normally have achieved Grade B or higher in a minimum of six GCSE subjects. Students who have achieved fewer than six Grade Bs may be considered for a programme of three AS Levels.

Students must normally have achieved Grade B or higher in those subjects which they intend to study at AS Level. Certain courses have additional requirements, as explained in the Sixth Form courses booklet.

PROVISION FOR THE MOST ABLE STUDENTS

The Oxbridge programme is designed to support our most able students who wish to make an application to either Oxford or Cambridge University. The aim of the programme is to provide students with details of the admissions process, as well as specific guidance on writing a personal statement, interviews and entrance tests in order to maximise their potential in their application.

In Year 12, students who achieved a GCSE point score of 60 or more in their top eight GCSE subjects are given the opportunity to complete the Extended Project Qualification (EPQ) in addition to the four AS courses they have opted to study. A GCSE point score of 60 equates to four A* grades and four A grades. The EPQ is a recently introduced national qualification, designed to provide the most able students with the opportunity to develop their knowledge and independent research skills in an area in which they have a specific interest. The EPQ is being used as a focus for discussion in university interviews, especially for highly competitive courses, where it helps tutors to differentiate between applicants who are predicted to achieve at least AAA in their A Level examinations.



'The curriculum is very well organised and exceptionally well matched to students' needs.'

Ofsted inspection March 2011

'Parents are fulsome in their belief of the school's ability to stretch and challenge their sons and daughters. They value the opportunities encouraged by the school to develop leadership or take talents recognised by the school out into the community.'

*NACE Challenge Award Assessor's Report
May 2011*

PREPARATION FOR UNIVERSITY

Careers advice and preparation for life at university are important elements of Sixth Form life. Students experience a Higher Education Evening with advice from admission tutors and information about grants and student loans; guest speakers representing different career paths; advice on coping with life on campus; university visits; access to up-to-date careers reference material and software programmes in the Learning Resource Centre; one-to-one mentoring, a visit to a UCAS Higher Education Convention; workshops to assist with the online UCAS application process and personal statement; and individual guidance on courses, universities and personal statements at our weekly UCAS drop-in surgeries. Our Stepping-Up Programme provides our students with positive evidence for their UCAS personal statement.

Every fortnight, students hear talks from a range of guest speakers. Recent examples include speakers from JAMI on mental health issues, JVN on work experience placements and Queen Mary University on applications for competitive university courses. In addition to this programme, students sign up to attend a variety of careers-related talks from specialist speakers.



'Students are provided with opportunities to learn about and engage with other communities around the country. Their understanding of the rest of world and its cultures is further enhanced through the excellent range of learning opportunities available'

Ofsted inspection March 2011



PERSONAL CARE AND GUIDANCE

We consider our Sixth Form to be the optimal size to benefit our students. It is large enough to offer a wide range of courses and outstanding resources, but small enough to ensure that each individual is well known to the teaching staff and Senior Leadership Team, whether they are students who have graduated into the Sixth Form from Yavneh College or whether they are external students who have joined us from other schools.

Sixth Form students are timetabled to receive a weekly tutorial and each student is assigned a personal mentor who tracks their academic progress and provides guidance designed to maximize performance. A member of the Senior Leadership Team is responsible for ensuring the effectiveness of these support systems.

Sixth Form students are expected to act as role models for our younger pupils, to take up the opportunities offered to develop their leadership skills and to make a positive contribution to the school and wider community.

Our Stepping-Up Programme provides students with the opportunity to develop their leadership skills, as well as demonstrate their ability to be caring and sensitive to the needs of other people. There are a range of activities available for students through the Stepping-Up Programme, such as assisting a teacher with an extracurricular enrichment activity, supporting lower ability pupils in a lesson or at lunchtime, and assisting with Tefillah. In addition, a number of students are chosen as prefects, taking responsibility for important aspects of school life.



'The high sense of community within the school is reflected in students' excellent community contribution and outstanding spiritual, moral, social and cultural development.'

Ofsted inspection March 2011



The effectiveness of care, guidance and support is outstanding.'

Ofsted inspection March 2011

SIXTH FORM LIFE AT YAVNEH COLLEGE

Sixth Formers participate in a range of extracurricular activities such as the school choir, instrumental ensemble, sports, chess club, art, debating competitions, creative computing and drama productions.

During Year 12, Sixth Formers undertake a residential trip to Poland in preparation for which they examine the 1,000 years of vibrant history experienced by the Jews of Poland and thereby gain a deeper understanding of that which was lost as a consequence of the Holocaust.

The Sixth Form centre has a café, terrace, garden, comfortable common room and quiet workroom.

The school occupies a 13-acre site in Borehamwood. Our £30m campus has been designed to offer state-of-the-art facilities, including science laboratories; specialist rooms for music and art; ICT suites; a fully equipped theatre and large drama suite; a spacious Learning Resource Centre incorporating a library. PE facilities are excellent. The sports complex comprises a sports hall and aerobics/dance studio; outdoor courts for netball, handball, basketball and tennis; nine acres of playing fields which provide rugby and football pitches and an athletics track in the summer.



‘Students receive excellent teaching and support, resulting in outstanding achievement and high attainment. Students are encouraged to work independently and to take on leadership roles. This helps them develop self-confidence in their own abilities and many express their love of the school for providing them with so many memorable experiences and chances of success’.

Ofsted inspection March 2011.



JEWISH LIFE OF THE SCHOOL



Yavneh College is a modern orthodox school which welcomes students from across the spectrum of Jewish practice. The Sixth Form Jewish Studies programme is exciting, dynamic and informative and is one of the highlights of a student's Yavneh Experience.

We have a lively programme of informal Jewish activities at Yavneh College, some specifically designed for Sixth Form students and others in which Sixth Formers are invited to participate as madrichim for our younger pupils. They include Shabbatons, sukkah-based activities, Chanukah celebrations, a chessed campaign on Sushan Purim, commemorations and celebrations for Yom Hazikaron and Yom Haatzmaut.

Sixth Form students are welcome to participate in our daily Shacharit service, followed by breakfast, and our daily Minchah service.

All Sixth Form students follow our Yahadut course for three hours per week during Years 12 and 13, examining fundamental elements of Jewish life and Jewish living in the modern world. Whether it is medical ethics, business ethics, Israel, the role of family/community or basic Jewish practices, all are put under the microscope and examined in depth. In order to ensure that all students can participate fully, we provide a short optional catch-up textual skills course in the autumn term of Year 12 for external students joining Yavneh College without previous experience of Jewish education.



'Students make excellent progress in their Jewish studies and achieve well because of the consistently high quality of teaching. Pupils' social, moral, spiritual and cultural development is outstanding. Pupils display values that lead them to show respect for others.'

Pikuach Inspection March 2011





YAVNEH COLLEGE SIXTH FORM

Admission Rules for entry to Year 12 in September 2012

Admission number

In addition to students currently on the roll of Yavneh College, up to 30 external Year 12 students will be admitted, subject to the following rules:

1. Places on individual courses of study are limited. In the event of oversubscription for a particular course of study, priority will be given to siblings of pupils attending Yavneh College at the deadline for application and who will still be attending Yavneh College in September 2012 (for these purposes, 'siblings' means the sister, brother, half-brother or sister, step-brother or sister, adopted brother or sister, and in every case living permanently in the same house from Monday to Friday) and any remaining places on the course or courses in question will be given to applicants in descending order of their total GCSE (or equivalent qualification) point scores.
2. A document describing the Jewish Ethos of Yavneh College is attached. We ask all parents applying for a place here to respect this Jewish Ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply and be considered for a place here.

Oversubscription

In the event of Year 12 being over-subscribed, the Governors will apply the following criteria in order of priority as laid out below:-

- A. Children Looked After (within the meaning of section 22 of the Children Act 1989) who obtain a minimum of three points on the Yavneh College Certificate of Religious Practice.
- B. Other children who obtain a minimum of three points on the Yavneh College Certificate of Religious Practice.
- C. Any other Children Looked After.
- D. Any other children who do not obtain a minimum of three points on the Yavneh College Certificate of Religious Practice.

Application dates for external applicants

The dates for the application process are available from Mrs Arbisman, the Admissions Officer, who may be contacted via the school office on 020 8736 5580 ext 223 or admin@yavnehcollege.herts.sch.uk

Academic requirements

A Level courses:

All students undertaking a programme of three or four AS Levels must have achieved Grade C or higher in GCSE English Language and GCSE mathematics.

Students undertaking four AS Levels must normally have achieved Grade B or higher in a minimum of six GCSE (or GCSE-equivalent) subjects. Students who have achieved fewer than six Grade Bs may be considered for a programme of three AS Levels.

Students must normally have achieved Grade B or higher in those subjects which they intend to study at AS level. Certain courses have additional requirements; please see our course booklet for further details.

Yavneh College– Certificate of Religious Practice for those applying for Year 12 entry in September 2012

1. This form must be sent to Yavneh College (together with a completed Supplementary Information Form, available from the school office or our website) **by 30 January 2012**. If this form is not received in time, it may not be possible to treat the child as a priority applicant.

2. To be considered a priority applicant, the child will be required to achieve **three points**. Priority applicants are ranked higher than other applicants. Please see our Admission Rules for full details.

3. In order to obtain points in Section 1 the parent/carer is advised to pre-register their child at the synagogue/s which they propose to attend. It is recommended that this is undertaken by email wherever possible

4. If three points have been achieved in Section 1, there is no need to complete sections 2 and 3. However, you must complete section 4 and sign the declaration overleaf,

5. In order to obtain points in sections 2 and 3, the parent/carer must complete this form and take, or send, it to the person(s) referred to in those sections so that it can be signed as appropriate.

6. The relevant person(s) may decline to sign this form where the parent/carer or the child is not personally known to them and/or cannot vouch for the parent/carer or the child. It is the responsibility of the parent/carer to provide the necessary documentation and verification as required. Photocopies of the CRP and accompanying documentation will not be accepted by the school.

7. Please ensure that Section 4 is completed by the parent/carer.

8. Please note that criteria for entry in September 2013 may change from those below.

Surname of child		First name(s)	
Date of birth		Hebrew name of child	
Full postal address		Home telephone number	
<p>Section 1. Since 6 May 2011, how often has your child attended <u>synagogue services</u> on Friday evening or Shabbat morning (including those for youth). (see overleaf for list of valid dates. Note: this does NOT include Yom Kippur 7 and 8 October 2011.)</p> <p>Dates of attendance need to be verified by the Rabbi or authorised official of the synagogue attended, either by completing the declaration below or by attaching a signed letter.</p> <p>Please tick <u>one</u> box only</p> <p> <input type="checkbox"/> At least 8 times (3 pts); <input type="checkbox"/> At least 6 times (2 pts); <input type="checkbox"/> At least 3 times (1 pt); <input type="checkbox"/> Less frequently than 3 times (0 pt); </p>			
<p>*Rabbi's /authorised official's declaration: I confirm to the best of my knowledge and belief the information in Section 1 is correct</p> <p><small>* Where this section is signed by an authorised official(other than the Rabbi of the Synagogue, please state the position/capacity in which the authorised official is signing this form</small></p>			
Name of Rabbi/authorised official		Signature	
		Date	
Synagogue:		Address and Tel No	

Section 2. Has your child been engaged in formal Jewish education (either provided at a Jewish school or at a Cheder, or equivalent, or a tutor) for at least 2 years?

Please tick one box only Yes (1 pt) No (0 pt) If yes, please specify name of school / cheder / tutor

Jewish School/Cheder Headteacher/ Tutor Declaration I confirm that to the best of my knowledge and belief the information in Section 2 is correct

Signed and date:		Name(Please Print)	
Position:		Address:	
Tel No		Postcode:	

Section 3. Within the last 2 years have you and/or your child acted in an unpaid voluntary capacity in any Jewish communal, Jewish charitable or Jewish welfare activity?

Please tick one box only Yes (1 pt) No (0 pt) If yes, please specify name of organisation:

Jewish communal / Jewish charitable / Jewish welfare declaration I confirm that to the best of my knowledge and belief the information in Section 3 is correct

Signed and date:		Name:	
Position:		Address:	
Tel No		Postcode:	

Section 4. Parent's / Carer's declaration I confirm that the information provided is correct

Signed:		Name:	
Date		Mother/Father/ Carer	

For School use only		Total number of points:	
Date received:		Child meets Practice Threshold:	YES / NO
Notes			

In the event that it is discovered that a parent/ carer has submitted information above which is later found to be incorrect, this may result in the refusal of the School to offer a place to the child. If a place has already been offered on the basis of incorrect information, the School may withdraw the offer. **Note that for the avoidance of doubt this form does not confirm that the child for whom this application is made is Jewish in accordance with orthodox Jewish law.**

ELIGIBLE DATES: Please Note some synagogues will only verify attendances on **either Friday night or Shabbat morning**. Please check with your own Synagogue to ensure you comply with their procedure. Children will not receive points for simply arriving on the premises, but not attending a service. Synagogues are empowered and are required to decline to record attendance on that basis.

Yom Tov (including Yom Kippur 7 / 8 October 2011) dates are not eligible except for Friday nights at the end of Yom Tov;

30 September 2011, 14 October 2011 and 21 October 2011.

Dates that are eligible for attendance at synagogue services from 6 May 2011:

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> 6 May Friday Eve | <input type="checkbox"/> 1 July Friday Eve | <input type="checkbox"/> 27 August Shabbat | <input type="checkbox"/> 4 November Friday Eve |
| <input type="checkbox"/> 7 May Shabbat | <input type="checkbox"/> 2 July Shabbat | <input type="checkbox"/> 2 September Friday Eve | <input type="checkbox"/> 5 November Shabbat |
| <input type="checkbox"/> 13 May Friday Eve | <input type="checkbox"/> 8 July Friday Eve | <input type="checkbox"/> 3 September Shabbat | <input type="checkbox"/> 11 November Friday Eve |
| <input type="checkbox"/> 14 May Shabbat | <input type="checkbox"/> 9 July Shabbat | <input type="checkbox"/> 9 September Friday Eve | <input type="checkbox"/> 12 November Shabbat |
| <input type="checkbox"/> 20 May Friday Eve | <input type="checkbox"/> 15 July Friday Eve | <input type="checkbox"/> 10 September Shabbat | <input type="checkbox"/> 18 November Friday Eve |
| <input type="checkbox"/> 21 May Shabbat | <input type="checkbox"/> 16 July Shabbat | <input type="checkbox"/> 16 September Friday Eve | <input type="checkbox"/> 19 November Shabbat |
| <input type="checkbox"/> 27 May Friday Eve | <input type="checkbox"/> 22 July Friday Eve | <input type="checkbox"/> 17 September Shabbat | <input type="checkbox"/> 2 December Friday Eve |
| <input type="checkbox"/> 28 May Shabbat | <input type="checkbox"/> 23 July Shabbat | <input type="checkbox"/> 23 September Friday Eve | <input type="checkbox"/> 3 December Shabbat |
| <input type="checkbox"/> 3 June Friday Eve | <input type="checkbox"/> 29 July Friday Eve | <input type="checkbox"/> 24 September Shabbat | <input type="checkbox"/> 9 December Friday Eve |
| <input type="checkbox"/> 4 June Shabbat | <input type="checkbox"/> 30 July Shabbat | <input type="checkbox"/> 30 September Friday Eve | <input type="checkbox"/> 10 December Shabbat |
| <input type="checkbox"/> 10 June Friday Eve | <input type="checkbox"/> 5 August Friday Eve | <input type="checkbox"/> 1 October Shabbat | |
| <input type="checkbox"/> 11 June Shabbat | <input type="checkbox"/> 6 August Shabbat | <input type="checkbox"/> 14 October Friday Eve | |
| <input type="checkbox"/> 17 June Friday Eve | <input type="checkbox"/> 12 August Friday Eve | <input type="checkbox"/> 15 October Shabbat | |
| <input type="checkbox"/> 18 June Shabbat | <input type="checkbox"/> 13 August Shabbat | <input type="checkbox"/> 21 October Friday Eve | |
| <input type="checkbox"/> 24 June Friday Eve | <input type="checkbox"/> 19 August Friday Eve | <input type="checkbox"/> 22 October Shabbat | |
| <input type="checkbox"/> 25 June Shabbat | <input type="checkbox"/> 20 August Shabbat | <input type="checkbox"/> 28 October Friday Eve | |
| | <input type="checkbox"/> 26 August Friday Eve | <input type="checkbox"/> 29 October Shabbat | |

Please see Frequently Asked Questions for further information which are available on the Yavneh College website, www.yavnehcollege.org. Yavneh College Determined 14.3.2011

YAVNEH COLLEGE

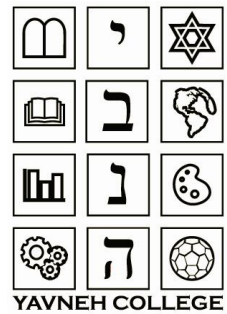
JEWISH ETHOS POLICY

1. Central Principles and Values

- 1.1 Yavneh College (YC) is a modern orthodox, coeducational, Jewish school, which is part of the United Synagogue family of schools under the religious auspices of the Chief Rabbi, and which celebrates the existence of the state of Israel as being central to Jewish life.
- 1.2 YC is a modern orthodox school out of principle – we believe in it as an ideal, not a compromise. YC believes that the Torah enhances understanding and appreciation of World civilisation while secular studies facilitate comprehension of and commitment to Judaism. We view the two spheres as complementary and mutually reinforcing. YC will be a school where Jewish values pervade the life of the school, making it into a Jewish school, not simply a school for Jewish children. YC will stress the values and traditions of our rich Jewish heritage while preparing our pupils to meet the challenges of contemporary British society.
- 1.3 YC aspires to shape pupils' ethical and moral character using Jewish values as the guide for distinguishing between right and wrong. By fostering within each of our pupils a love and respect for, and knowledge of, Torah our pupils will develop a world view that transcends school and impacts on their very identity.
- 1.4 To be a Jew is to be part of a family with a shared history, shared memories, and shared traditions. All Jews, regardless of their personal levels of practice, are a part of that family and whilst we are proud to call ourselves an Orthodox school, and that will be reflected in the ethos and curriculum without apology, YC will welcome all Jews and be built upon a culture of respect for those who hold different points of view. We will only be intolerant of intolerance.

2. Ethos and Curriculum

- 2.1 At the most basic level, we want every pupil to acquire/develop the skills and knowledge they will need throughout their Jewish life so that they are comfortable in any Jewish environment. We encourage critical, creative and open discussion of moral as well as intellectual issues. Questions are as important as answers.
- 2.2 We aim for all of our pupils to leave as fluent Hebrew readers who know their way around the Siddur (prayer book) are able to participate when attending Jewish events. Although our Rabbis describe prayer as "Worship of the Heart," and the notion of compulsory Tefillah (prayer) seems like an oxymoron, we would not wish our pupils graduate without this core skill. Tefillah will develop our pupils' spirituality and will link them to other Jews worldwide. To this end, Minchah (afternoon service) will be held daily for all pupils and Shacharit (morning service) will be held bi-weekly, for pupils in Years 7 and 8 as part of morning assembly. Shacharit will also be held on whole-school celebrations such as Purim. At all other times Shacharit will be voluntary and pupils will be encouraged to attend services.
- 2.3 It is the view of YC that the Hebrew language is more than a tool to access classical Jewish texts. It is central to our identity as Jews in the modern world and our identification with the people and State of Israel.
- 2.4 Some pupils will come to the school already equipped with many of those skills. Those who do not have these skills will be given every help and encouragement to attain them. YC will provide a catch-up course in Year 7 to ensure that all its pupils have the requisite knowledge and skills to help them have a meaningful relationship with their Jewish Studies as they progress through our school. This course will focus on key Jewish topics such as Shabbat (Sabbath), Chagim (festivals), Kashrut (dietary laws), and Tefillah.
- 2.5 Jewish Studies at Yavneh College will be taught in sets from the outset, according to ability, not background. Those in higher sets will tend towards use of original texts and wide-ranging sources. This will stretch the pupils academically, nurture their independent learning skills and enable them to appreciate the richness of Torah by engaging with it at first-hand. Those in lower sets will also study texts. Sometimes, the texts may be in English, and there may be less seen texts in the lower sets. However, YC feels that discussion of Jewish concepts without using texts as a springboard is dangerous and detracts from the authenticity of true Torah study.
- 2.6 The establishment of the State of Israel is something of great religious and spiritual significance to YC and the existence of a Jewish State in the contemporary world is something that we will celebrate at our school both in our formal and informal curriculum. It is not, however, YC policy to advocate any particular political stance on contemporary Israeli politics.
- 2.7 YC also intends to educate its pupils as to the beliefs, values and customs of other major world religions, helping to develop within its pupils a feeling of understanding, tolerance, respect and empathy.
- 2.8 YC's formal curriculum will be complemented by a stimulating programme of informal Jewish education and cultural activities, Tzedakah (charity) activities and communal activities. Part of that involves our school not closing at the end of the school day. Our school will remain open for after school activities, both Jewish and general, for pupils and parents alike. Through this extensive programme, pupils will perform Chesed (acts of kindness), discover Judaism by experiencing it first hand, and grow into valued members and contributors to their Jewish communities.



Hillside Avenue
Borehamwood
Hertfordshire
WD6 1HL
020 8736 5580

YAVNEH COLLEGE

**A Voluntary Aided School
Hertfordshire Local Authority**

SIXTH FORM

September 2012

Supplementary Information Form

1. All parents or carers seeking a place for their son or daughter at Yavneh College Sixth Form in September 2012 must complete this Supplementary Information Form (SIF). Without a completed SIF, we cannot apply our over-subscription criteria correctly and will not be able to give the priority consideration which might be applicable. Closing date for application: 30 January 2012.

2. Please find enclosed with this SIF the Yavneh College Certificate of Religious Practice which must be completed and submitted together with this SIF as part of the application process in order to determine whether or not an applicant meets the Religious Practice requirements of Yavneh College.

Please include either a sae or email the school office (admissions@yavnehcollege.herts.sch.uk) for receipt of this form to be acknowledged.



This form must be completed in black ink in block capitals.

Student's surname

Student's first name(s)

Student's date of birth

Student's gender

Student's address*
.....

.....

.....

Postcode

*if the student lives with parents with shared responsibility each for a part of the week, please state on which days they live with which parent.....

.....

Full name of parent/carer.....

Parent's or carer's telephone numbers:

Home

Mobile.....

Parent's or carer's email address.....

Student's current school.....

If correspondence should be sent to another address in addition to that noted above, please indicate:

Name

Address

.....

If you have another child who is currently a pupil at Yavneh College, and will still be a pupil in September 2012, please state their full name, date of birth and current year.

Name.....

Year.....Date of Birth.....

Is your son or daughter in public care? **Yes/No**

(If yes, please enclose supporting evidence from the professional dealing with your case.)

Certificate of Religious Practice

Please complete and submit the Yavneh College Certificate of Religious Practice with this SIF.

Declarations:

1. I/we have read the document describing the Jewish Ethos of Yavneh College and confirm that I/we respect this Jewish Ethos and its importance to the school community.

Signature.....

Name.....Date.....

2. I/we wish the above applicant to be considered for a place as a student at Yavneh College Sixth Form and declare that the above information is true and correct in every detail. I understand that if a place has been obtained on the basis of incorrect or inaccurate information and the place would not have been offered had the information been correct or accurate, the offer will be withdrawn.

Signature:.....

Name.....Date:.....

3. I have enclosed a completed copy of the Yavneh College Certificate of Religious Practice.

Signature.....

Name.....Date.....

Please return this Supplementary Information Form and the Certificate of Religious Practice to: Mrs Arbisman, Admissions Officer, Yavneh College, Hillside Avenue, Borehamwood, Hertfordshire WD6 1HL

By 30 January 2012

If you have enclosed a s.a.e or requested a confirmation by email, and do not receive a confirmation of receipt within 10 working days, please telephone 020 8736 5580 or email admissions@yavnehcollege.herts.sch.uk

For office use only:

Date form received Ref. no.....

Additional information included with application

sae/email sent



Honorary President: Mr Benjamin Perl MBE
Chair of Yavneh College Trust: Mr Malcolm Gordon
Chair of Yavneh College: Mrs Sue Nyman

Yavneh College
Hillside Avenue, Borehamwood, Hertfordshire WD6 1HL
Tel 020 8736 5580 Fax 020 8236 2749 Email admin@yavnehcollege.herts.sch.uk Website www.yavnehcollege.org